EXAMINATIONS OF

CODE AND NAME OF COURSE: ED 64A: FOUNDATIONS OF LITERACY DEVELOPMENT AND INSTRUCTION

DATE AND TIME: DURATION: 3 Hours

INSTRUCTIONS TO CANDIDATES: This paper has 2 page(s) and 4 questions.

ANSWER ANY THREE QUESTIONS.
Question 1

Evaluate the Goodman model of the reading process as a framework for addressing significant instructional concerns in word recognition and comprehension.  

30 marks

Question 2

Discuss the utility of Ehri's phases of word recognition as a framework for better teacher efficiency in dealing with word recognition problems. Ensure that your answer is informed by:

- a focus on the salient key characteristic(s) of each of Ehri's phases of word recognition.
- clear grasp of the critical qualitative way(s) in which each phase differs from the preceding phase.  

30 marks

Question 3

(a) Drawing on relevant theory and/or research on the nature of comprehension, list 3 key characteristics of strategic readers.

(b) Discuss how instruction can facilitate pupils' growth as strategic readers. Your answer should be informed by an understanding of relevant theory.  

30 marks

Question 4

Critically assess Chall's Stages of Reading Development as a conceptual framework for literacy curriculum and instruction.  

30 marks

END OF PAPER