

THE UNIVERSITY OF THE WEST INDIES



Cave Hill Campus **STUDENT CHARTER**



What students can expect from the University
& what the University expects from its students

Preamble

The University of the West Indies (UWI) Cave Hill Campus Student Charter establishes the standard of provision that students can reasonably expect at The UWI Cave Hill Campus. It guides all employees as they provide, or support the provision of, academic programmes and administrative, professional, technical or support services. The Charter also acknowledges a reciprocal commitment on the part of students to ensure a high quality educational experience and specifies their corresponding responsibilities.



The Charter supports The UWI's:

Mission: To advance learning, create knowledge and foster innovation for the positive transformation of the Caribbean and the wider world;

Vision: An excellent global University rooted in the Caribbean; and

Core Values: Integrity, excellence, diversity and student-centredness.

The Charter reflects commitments that are fully defined in Campus and University policy, procedure and planning documents including:

- Graduate Studies Guide for Students and Supervisors (2008-09)
- Guidelines for Submission of Taught Graduate Programmes (2014)
- Guidelines for Submission of Undergraduate Academic Programme Proposals (2008)
- The Role & Function of Academic Advisors and Guidelines for Staff and Students (2012)
- The UWI Code of Principles & Responsibilities for Students
- The UWI Strategic Plan 2017-22
- University Regulations on Plagiarism – Graduate Diplomas and Degrees (2013)
- The UWI Policy & Procedures on Research Ethics (2011), The School for Graduate Studies & Research
- The UWI Undergraduate Student Plagiarism Policy (2010), Office of the Board for Undergraduate Studies

- The UWI Cave Hill Campus Student Disability Policy (2014)
- The UWI Cave Hill Campus Health & Safety Policy (2014)
- The UWI Cave Hill Campus Blended Learning Policy (2014)
- The UWI Cave Hill Campus Teaching & Learning Principles (2014)
- The Academic Quality Assurance Committee Guide to the Academic Quality Assurance System for Undergraduate Programmes and Courses (2016)



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Upon successful completion of a programme of study at The UWI Cave Hill Campus, graduates will be:

1. Qualified: equipped to successfully pursue employment, entrepreneurship or further study

as the Campus:

- designs its academic programmes to keep pace with national and regional needs as well as international standards for higher education
- offers ongoing guidance and support for students' decisions about their study and career options
- provides guidance on and insists upon academic integrity
- recognizes and makes provision for students' differences as learners
- uses information and communications technology to enhance teaching and learning
- promotes the development of research skills as part of course activities

and Students:

- take primary responsibility for their own learning and development
 - seek advice and assistance when needed
 - consistently demonstrate academic integrity
 - recognize and respect each other's differences as learners
- 2. Well-rounded global citizens: ethical; showing personal and social awareness; and demonstrating transferable skills (creative and critical thinking, communication and interpersonal skills, innovation, entrepreneurship, IT competence and information literacy)**

as the Campus:

- offers opportunities for participation in extra-curricular, co-curricular and personal development activities

- promotes the development of transferable skills as part of course activities

and Students:

- promote their own all-round development through active, considered participation in a variety of non-academic learning experiences

3. University advocates: motivated, as a result of their positive Campus experience, to promote The UWI and commit to its long-term success

as the Campus:

- provides a learning environment and educational resources that are fit-for-purpose and accessible
- offers administrative, professional, technical and support services to facilitate students' learning
- takes steps to ensure the privacy, health, safety and security of its students
- provides students with information on Campus services, facilities, academic and administrative matters that is comprehensive, timely, accurate and user-friendly
- serves its students with attentiveness, efficiency, courtesy and equity
- welcomes and acts upon feedback from / dialogue with students or student organizations on any aspect of the educational experience

and Students:

- exercise due care and consideration in their use of University books, equipment, materials, technology, amenities and facilities
- make appropriate use of available administrative, professional, technical and support services
- familiarise themselves with and observe published administrative guidelines and regulations
- treat all members of staff with equal respect
- provide constructive feedback on the quality of their educational experience